

Project Title: **Fall 2023 Evaluations**

Courses Audience: **28**  
Responses Received: **12**  
Response Ratio: **42.86%**

Subject Details

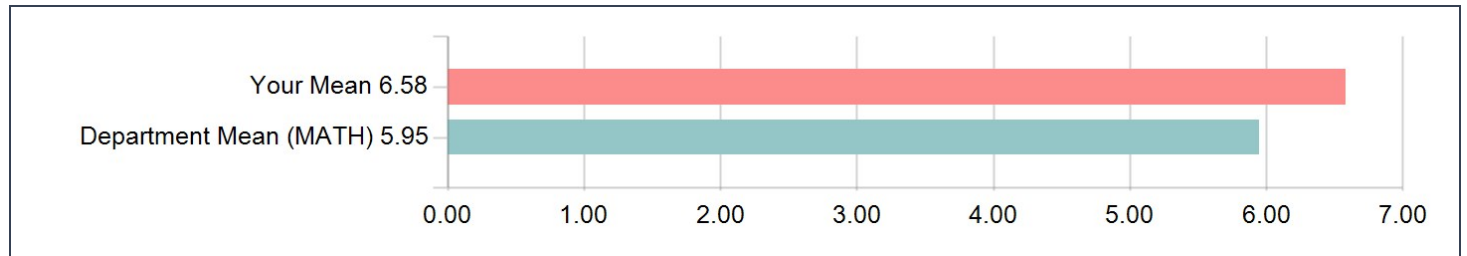
Name	MATH 1B DIS 219 Calculus (EVAL FOR GSI)
DEPT_NAME	MATH
DEPT_FORM	MATH
EVALUATION_TYPE	G
First Name	Fangyuan
Last Name	Lin

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

*The items in this section are asked across all courses at Berkeley.*

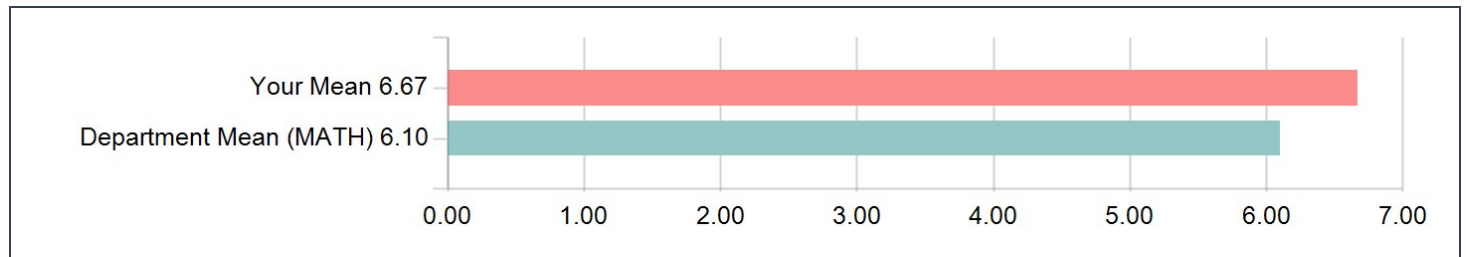
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	8.33%
5-Agree Somewhat	0	0.00%
6-Agree	2	16.67%
7-Strongly agree	9	75.00%
Statistics	Value	
Response Count	12	
Mean	6.58	
Median	7.00	
Standard Deviation	0.90	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



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2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	8.33%
5-Agree Somewhat	0	0.00%
6-Agree	1	8.33%
7-Strongly agree	10	83.33%
Statistics	Value	
Response Count	12	
Mean	6.67	
Median	7.00	
Standard Deviation	0.89	

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by MATH for inclusion on this evaluation.*

**What are the Graduate Student Instructor's strengths (i.e., preparation and organization, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?**

Comments
amiable, approachable, friendly, really good at math.
Willingness to answer questions, has a very open attitude toward students, responds to questions in a very organized manner. He's always willing to help with any question + is able to create example problems on the spot for us to try!
Super super enthusiastic about teaching which is so so nice, his passion for maths is contagious. He is very attentive to all students and is very open to all questions. He is just great :)
Preparation, willingness to answer questions, attitude toward students.
preparation and organization, willingness to answer questions, attitude toward students, availability and usefulness of office hours
intriguing class lectures. He is very willing to answer questions and his discussions helps me understand class material better.
Willingness to answer questions and attitude toward students.
Willingness to answer questions, friendliness/humor, connect with the students

**What suggestions for improvement do you have for the Graduate Student Instructor? How could the instructor improve their teaching?**

Comments
Nothing. He did great
Maybe make it more participative, ask the students to engage more (answer questions, come to the board etc)
Go over both simple and hard questions on the board.
Swag + Rizz needed
He is perfect.

Any other comments about this graduate student instructor?

Comments
Thanks frank! love you man.
Really enjoyed having them as my gsi!
very helpful.
He is great.

DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by MATH for inclusion on this evaluation.*

Any other comments about this discussion section?

Comments
No.

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by MATH for inclusion on this evaluation.*

Your Major? (List All)

Comments
undecided
Chemical Engineering
environmental engineering
BGA
Computer Science