Lin, Fangyuan (MATH 54 DIS 115 Linear Algebra and Differential Equations (EVAL FOR GSI)) - Spring 2024 (Instructor Version)

Project Title: **Spring 2024 Evaluations**

Courses Audience: **28**
Responses Received: **20**
Response Ratio: **71.43%**

Subject Details	
Name	MATH 54 DIS 115 Linear Algebra and Differential Equations (EVAL FOR GSI)
DEPT_NAME	MATH
DEPT_FORM	MATH
EVALUATION_TYPE	G
First Name	Fangyuan
Last Name	Lin

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)

Your Mean 6.58
Department Mean (MATH) 6.12
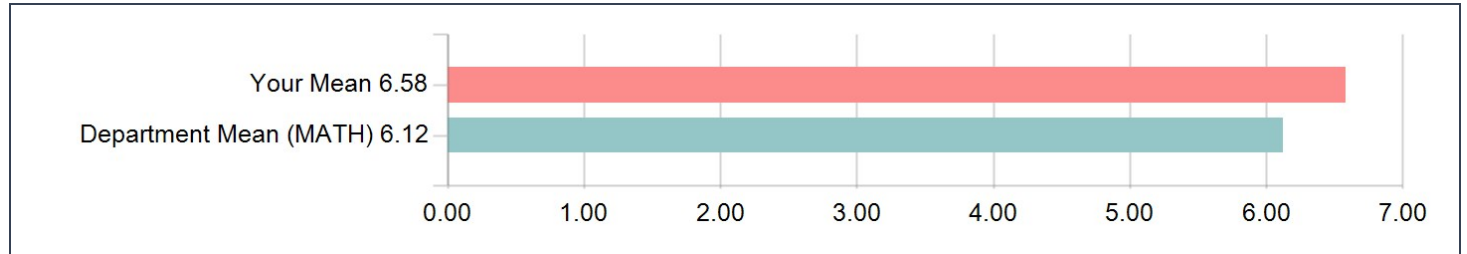
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	5.26%
6-Agree	6	31.58%
7-Strongly agree	12	63.16%
Statistics		Value
Response Count		19
Mean		6.58
Median		7.00
Standard Deviation		0.61

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Your Mean 6.74
Department Mean (MATH) 6.21
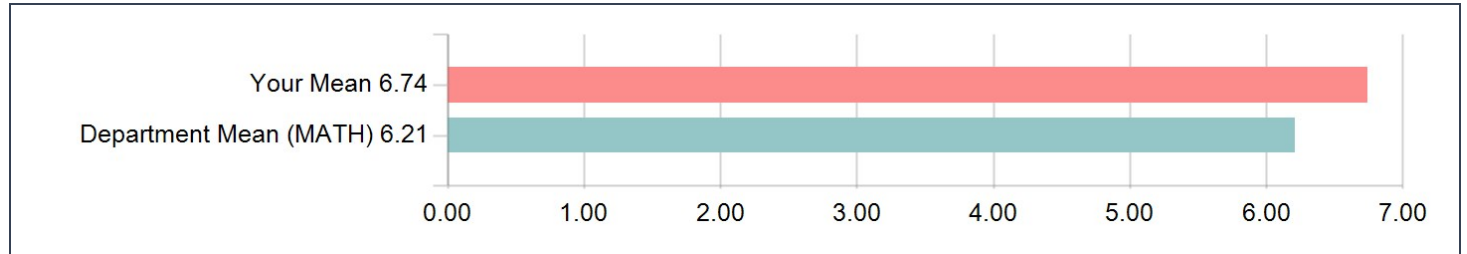
The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	5	26.32%
7-Strongly agree	14	73.68%
Statistics		Value
Response Count		19
Mean		6.74
Median		7.00
Standard Deviation		0.45

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by MATH for inclusion on this evaluation.

What are the Graduate Student Instructor's strengths (i.e., preparation and organization, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Comments
Great lecturer and attitude towards students
Prepared and very knowledgable. Friendly and accessible to all students.
Fangyuan was always going the extra mile to help us improve, understand the different strategies and techniques, and was always extremely helpful and gave thorough and effective answers and explanations to all questions. He was incredibly approachable and always did his best to ensure that all of us would succeed.
He's very willing to answer questions and has a friendly attitude towards students like we're classmates instead of teacher/student relationship.
The best math GSI I've had so far here at Berkeley. Engaging and present the material in terms of/within the walls the course and extensions of (he is well versed and extremely interested in math). His interest in 54/math was contagious and has honestly made me consider and honestly hope to take other/higher division math
The GSI is always willing to answer questions and is helpful during discussion sections.
always willing to answer questions and explain concepts
A good attitude towards the math, especially for the last 1/3 of the course. All in all, a very understanding GSI.
Hugely kind and appreciative of any doubts
Fangyuan excelled in every category. Each discussion was well prepared and organized, he answered every question comprehensively and made it easy to understand, and most of all he absolutely had the best attitude to students out of all GSI's I've ever had. He treated us like equals and I didn't feel like I was being lectured during section, rather it was just a "discussion" (not all sections feel this way).
Everything; amazing GSI
Very prepared, always answers and encourages questions, creates a comfortable environment with friendly attitude towards students, lets students know what they're in for/makes sure students are prepared and have thorough understanding of content and connections between topics.
He is my age and we have something in common, so it is easy for me to learn.
Displays a very clear understanding of the material, always prompts participation, and creates a very open environment in the classroom between him and his students and amongst the students.
Very kind, explains concepts very well, funny, engaging, very prepared, very organized, answers all questions, very positive attitude towards students, very available and useful at office hours.
Always eager to answer questions and very knowledgeable. Goes beyond the scope of class to explain specific concepts.

What suggestions for improvement do you have for the Graduate Student Instructor? How could the instructor improve their teaching?

Comments
Nothing he is great!
Have more confidence.
Nothing, I hope him the best and stays as passionate about math as he was when teaching our discussion section.
I think the GSI was prepared, and knew what he was talking about.
less focus on T/F q's and more on harder q's
Perhaps spend a little more time on the worksheets/examples.
Literally nothing. It's kind of hard to believe but it's true, I don't think the semester could have possibly been better
None
No. He is perfect.
I would suggest to go through more practice problems from the worksheet instead of solely focusing on the conceptual aspect of theorems.
can't, Fangyuan is too good
N/A

Any other comments about this graduate student instructor?

Comments
Favorite Gsi
Contributed most to my learning.
Thank you so much Fangyuan! I learned so much from you and feel that it is thanks to you that I will be able to succeed in this course. Thank you so much and I wish you good luck in all your future endeavors!
I hope him the best and honestly wished he would/could be my GSI for my other math–related courses as well.
N/A
very nice
This GSI had a great attitude.
Best GSI I've ever had and probably will ever have
Thank You for your help throughout the year and for being so understanding with student situations
fav GSI so far at berkeley!
Good!
He is a very intelligent and amazing teacher and definitely deserves to be going into academia.
Very understanding of our situations and helpful in making us sure we understand concepts.

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by MATH for inclusion on this evaluation.

Any other comments about this discussion section?

Comments
Was reachable and passionate about teaching and making sure our section understood the material.
N/A
I learned a lot in this discussion section.
Discussion section helped me so much thanks to Fangyuan Lin's teaching.
Discussion sections should provide students with solutions or at least hints afterwards. The whole worksheet can't be covered in section and the solution sheet doesn't have thorough explanations. If a gsi doesn't fully understand the topic/ can't explain in a way students understand, then students have to go straight to teacher which may not have time for, also doesn't guarantee understanding.
No
N/A

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by MATH for inclusion on this evaluation.

Your Major? (List All)

Comments
MCB
Pure Mathematics, Computer Science
Bioengineering, Data Science
Chemical Engineering
Bioengineering
econ & data science
Data Science and Economics
Applied Math and Econ
Applied Math
Bioengineering, Materials Science & Engineering, Data Science
Bioengineering
math(intend).
Pre–HAAS and Data Science
CS
EES